

# Keeping Children in Education – The Third Sector Response

# Through holistic and specialist support:



**63%** of the young people we support are facing **four** or more different issues

In the past year, **85%** of people who we helped with their mental health also needed support with their **employment, education** and other **opportunities\***



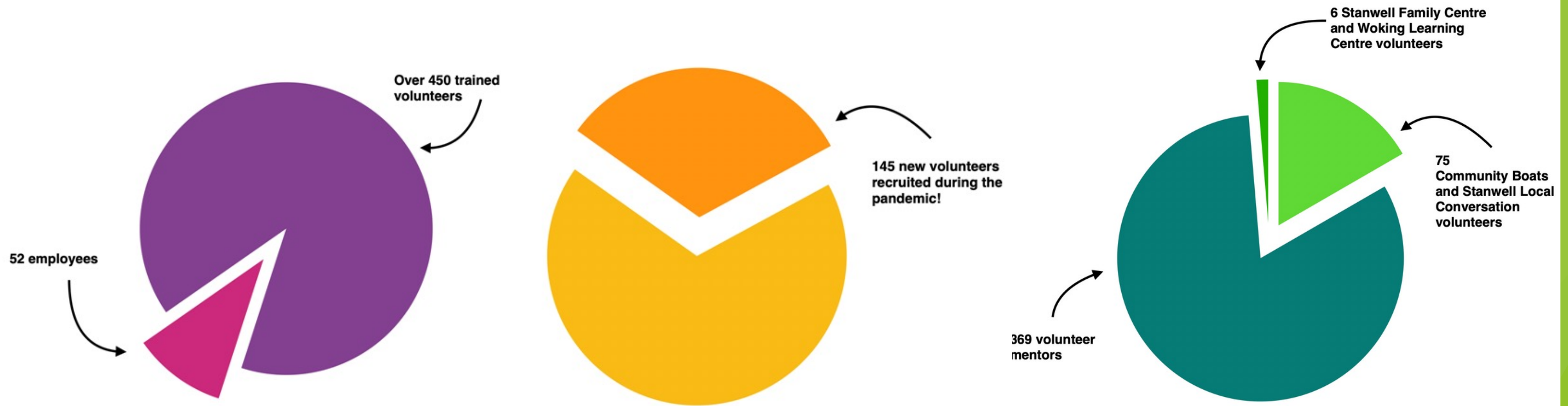
Relationship with the young person often informal with no agenda

Close to the individual

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Research by the Surrey Care Trust

# Mobilising the community to help local people.



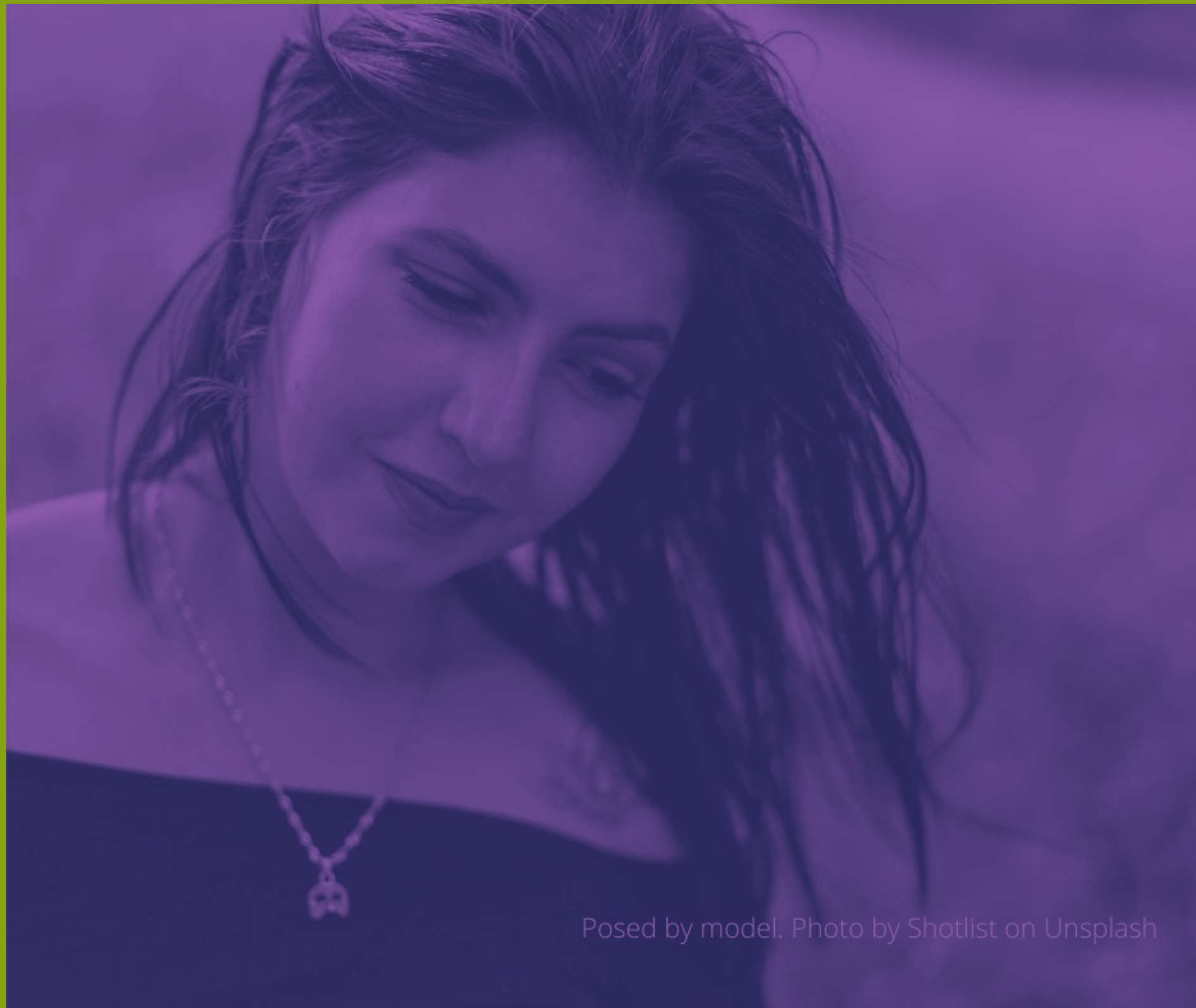
## Volunteers lead, deliver and support



**CONNOR IS A 17 YEAR OLD YOUNG PERSON WHO STRUGGLES WITH THE MOTIVATION TO ATTEND SCHOOL. HE IS AT 6TH FORM AND IS A BRIGHT INDIVIDUAL ....**

**CONNOR HAS ENGAGED WITH HIS MENTOR AND THROUGH HIS JOURNEY WITH US, HE IS NOW ATTENDING SCHOOL REGULARLY AND IF HE HAS A BAD DAY HE IS ABLE TO REACH OUT TO HIS MENTOR**





**NICOLA, YASMIN'S MENTOR, HAS BEEN INSTRUMENTAL IN ENCOURAGING YASMIN TO CONTINUE TO ATTEND SCHOOL ON A WEEKLY BASIS.**

**YASMIN HAS A VERY UNHAPPY SCHOOL EXPERIENCE; SCHOOL TRIGGERS FEELINGS OF ANGER WHICH CAN OFTEN RESULT IN YASMIN BEING RESTRAINED**

**HAVING A MENTOR THAT YASMIN TRUSTS, ALLOWS YASMIN TO EXPRESS HOW SHE FEELS AND TO TALK THROUGH COPING MECHANISMS WITH NICOLA.**

**YASMIN CAN BE OPEN AND HONEST WITH NICOLA. SHE FEELS SHE IS BEING LISTENED TO AND THUS SHE IS OPEN TO TAKE ON BOARD THE SUGGESTIONS NICOLA OFFERS.**

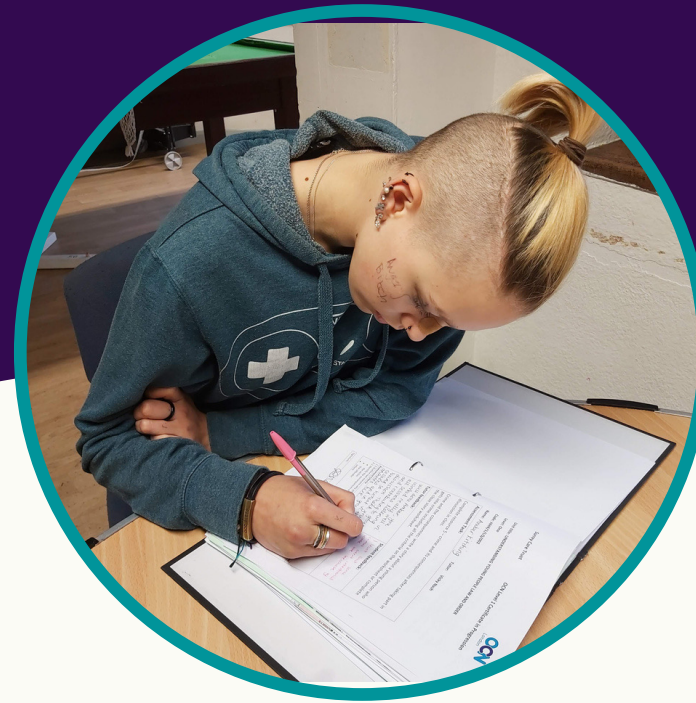
**YASMIN'S SCHOOL ATTENDANCE HAS IMPROVED SUBSTANTIALLY SINCE HAVING A MENTOR AND HER OUTBURSTS HAVE REDUCED OVER TIME AS SHE IS LEARNING TO COPE WITH HER ANGER IN DIFFERENT WAYS WITH THE SUPPORT OF HER MENTOR.**



# Keeping children in education



Space to be  
themselves



Outcomes that  
build  
momentum



Build self worth



Build hope

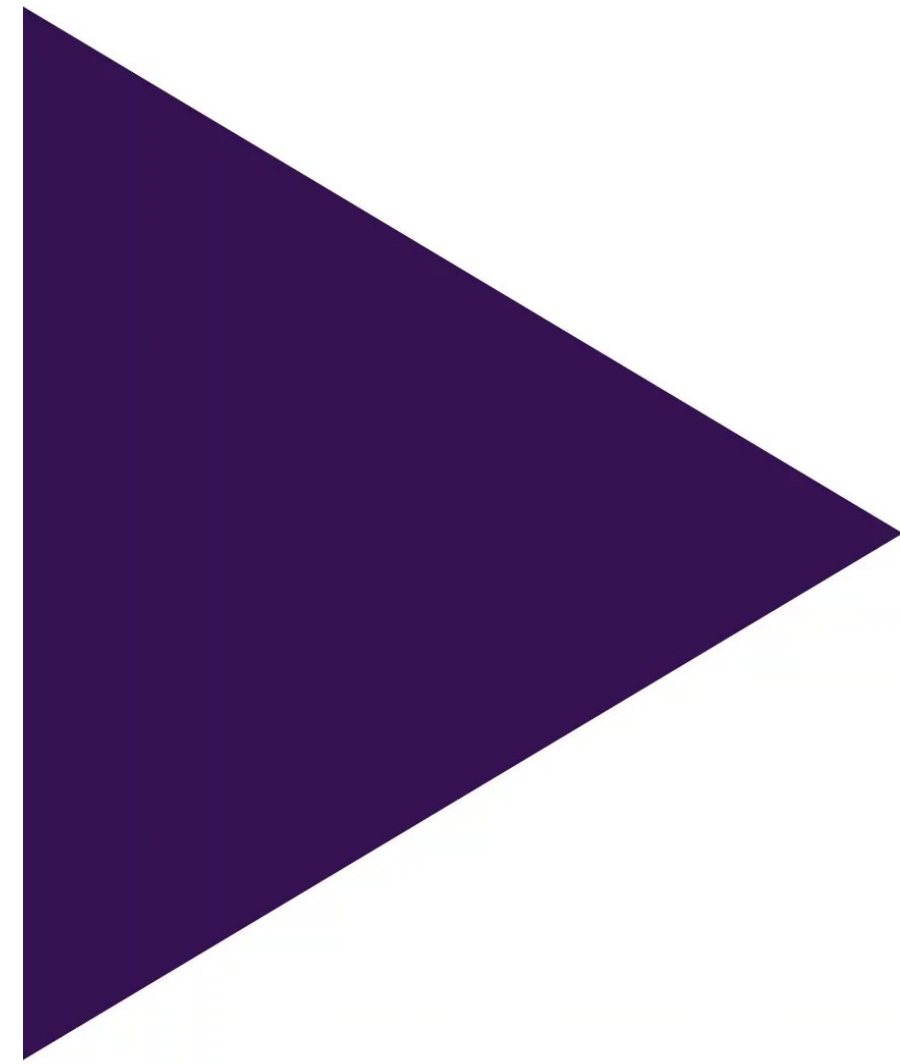
## STEPS alternative education provision

- ▶ **14 STUDENTS PER DAY**
- ▶ **STEPS HAVE NO UNIFORM, SHORTER DAY, BREAKFAST AND LUNCH PROVIDED, SMALL GROUPS WITH LOTS OF 1-1 WORK. NON GCSE-FUNCTIONAL SKILLS MATHS AND ENGLISH. OCN LIFE SKILLS COURSES**
- ▶ **89 % AUTUMN TERM ATTENDANCE PREVIOUS AVERAGE 65 %**

### **QUOTE :**

**'THANKS SO MUCH FOR A COPY OF STUDENT X REPORT AND EVERYTHING YOU HAVE DONE TO HELP THIS YOUNG MAN. I TRULY DON'T KNOW WHAT MIGHT HAVE BECOME OF HIM IF YOU AND STEPS HADN'T BEEN THERE TO PICK HIM UP. I AM CONFIDENT YOU WILL HAVE MADE A REAL DIFFERENCE TO HIS LIFE CHANCES.'  
(HEADTEACHER OF A SCHOOL)**





Meet Olly...