

The Journey of The Excluded Child

8th January 2019



SURREY

Context of Research

- Identified 78 permanently excluded children 2016-17
- 15 Primary children, 63 Secondary children

Year Group	# of children
1	4
2	2
3	1
4	4
5	3
6	1

8 – Persistent Disruptive behaviour

3 – physical assault adult

4 – physical assault child

- Child's journey tracked from pre-school – Nov 2018
- The start of a longitudinal study.....

Why undertake the research

- Identify trends and patterns
- Identify what is working well
- Increase knowledge
- Enable more effective use of resources
- Improve outcomes for children
- Prevent children leaving their local school as a result of permanent exclusion
- Focus on Surrey Children

Findings From Research



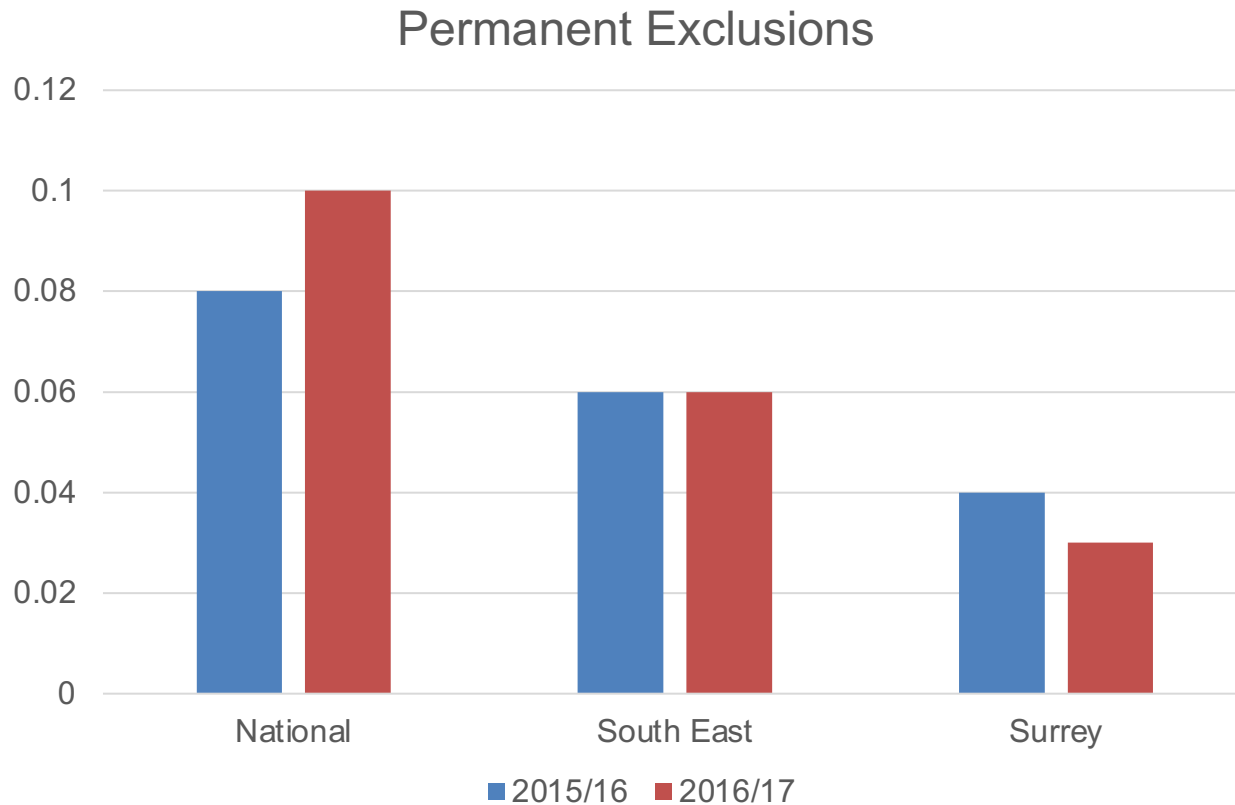
12 months later

- Of the 15 primary aged children tracked, at the time of the research, 5 were attending a PRU, 4 children had been placed in specialist provision, 5 had been placed back in a mainstream primary school and 1 child had moved out of area
- 12 months on and 1 child is still at the PRU, 9 are in specialist provision, 4 continue in their mainstream placement. 1 of the 5 children will move from mainstream to specialist provision in January
- 1 Primary pupil is now LAC, 2 CIN and 1 CP

12 Months Later

- 11 children have had no further fixed period exclusions since the permanent exclusions issued in 2016/17
- 4 remaining children - 2 were issued fixed-period exclusions by the PRU and two issued in their new school placement (both one off exclusions)

National Comparison



The number of permanent exclusions for each school type expressed as a percentage of the number (headcount) of pupils (including sole or dual main registrations and boarding pupils) in January 2016.

NEXT STEPS

What information is missing:

- What was working well in school before deterioration in behaviour
- Involvement of health, diagnosed conditions
- Antecedents to behaviour
- Involvement from any other agencies including voluntary sector
- Identification of multiple vulnerabilities
- Shared solutions